



Academic Success Peer Educators Workshops

What is an Academic Success Peer Educator?

An Academic Success Peer Educator is any student leader with a specific position on campus that includes responsibilities to serve peer students in an academic capacity. These leaders include, but are not limited to the following:

- ◆ Greek Scholarship Chairpersons
- ◆ Learning Community Peer Mentors
- ◆ GSB Officers
- ◆ Honors Seminar Leaders
- ◆ Residence Life Community Advisors
- ◆ Residence Hall/House/Association Student Government Leaders
- ◆ Supplemental Instruction Leaders
- ◆ Tutors and Tutor Leaders
- ◆ Undergraduate Teaching Assistants
- ◆ And a variety of other student Leaders from many campus organizations

Why Develop Your Skills?

The Academic Success Center staff frequently partners with other campus groups, in support of student learning. The ASC cannot reach all students individually, but you can make a difference in the learning and academic progress of your peer students.

Moreover, you are developing your own skills, becoming a stronger, more effective leader.

What are the Workshops for Peer Educators?

Academic Success Peer Educator workshops seek to help campus leaders develop their skills pertaining to supporting students academically. Each workshop is designed to “train a leader.”

When are the Workshops?

An up-to-date schedule of workshops is listed on our website and the university calendar. Workshops are designed to last 50 minutes.

What are the Topics?

The back side of this page provides a brief description of each topic.

What Other Support is Available to Peer Educators?

The Academic Success Center also schedules frequent “Success Workshops” based on academic skills. Peer Educators are encouraged to attend these workshops with their students.

Peer Educators planning academic programs are encouraged to meet one-on-one with an Academic Success Center staff member to receive ideas and suggestions.

Financial support for workshops is provided by a Recruitment and Retention Grant from the Professional & Scientific Council.

Academic Success Center 1060 Hixson-Lied 294-6624 success@iastate.edu

www.dso.iastate.edu/asc/peered/

Brief Workshop Descriptions

The “One-on-One” Academic Conversation

Strategies for Peer Educators who have one-on-one conversations about academic progress. Also an overview of campus resources and successful referrals for additional support.

Effective Study Groups and Project Groups

Based on active learning principles and cooperative learning strategies that are proven to be effective through research on learning. Use these tools to create stronger group experiences. Many strategies are transferrable to non-academic group experiences.

Advance Organizers

These are tools used to organize information to provide a framework for learning. Very useful for Peer Educators who lead group study sessions, but the strategies are transferrable to planning for many group activities.

Developing Successful Worksheets and Study Guides

Discuss and create ideas for worksheets that can be both challenging and informing. Peer Educators will also receive suggestions for using existing Academic Success Center resources for a variety of circumstances.

For NEW Peer Educators: Transitioning into the New Semester:

We invite Peer Educators newly elected/appointed to their positions to join us in conversation about how to prepare for your position and what you can do to get started strong.

Higher Order Learning (Bloom’s Taxonomy)

Review the taxonomy and discuss strategies for encouraging learning course material, not just memorizing.

Learning and Study Strategies Inventory

The LASSI serves to help students discover academic strengths and areas of growth, based on skills and attitudes. Peer Educators who use the LASSI will better understand what contributes to student success, and how to recognize success and struggles.

Learning Styles

Based on Kolb’s “Cycle of Learning,” this approach is useful for exploring your contributions to group work and understanding others’ contributions to groups. Taken as a group, this is also very useful to understand where your group succeeds and where it struggles.

Metacognition

Simply described, metacognition is “thinking about thinking.” Through exploring and understanding metacognition, peer educators will be able to help students find deeper meaning in learning.

Motivating / Goal Setting

Strategies to help students set goals within their study sessions and to help students end each session feeling motivated. Based on the concept of “small wins.”

The Multiple Dimensions of Identity Model

Learn about this research-based theory, and use it to help you understand how identity affects your leadership as a Peer Educator, and how identity may affect other students’ ability to be academically successful.

Questioning Strategies

It’s a natural tendency to just answer questions. However, we know that learning increases when students receive appropriate questions, and have their own questions redirected. This workshop provides practice for redirecting strategies, and methods to develop your own questions.

Student Leadership Inventory

Based on “The Leadership Challenge” by Kouzes and Posner, this inventory allows you to explore your leadership behaviors, to better understand how you serve others.

Supporting Underprepared Students

A presentation of strategies to support and encourage students who are behind in coursework. These strategies are also transferrable to working with students who are deep into a class that is beyond their skill level.

Test Preparation in Groups

General overview of study strategies for groups of students who are preparing for exams. The workshop will include general test-taking tips for specific types of test taking questions.

Time Management for Study Group Sessions

Based on the 10-30-10 method frequently used during 50-minute Supplemental Instruction sessions, plus additional strategies for keeping group studying flowing smoothly.

Writing “Peer Educator” in your Résumé

How to effectively write your leadership position into your résumé, as well as other general resume writing tips.

Working with Large Groups

Strategies for working with large groups during study sessions or other academically focused events.

Interested, but unable to attend a workshop?

Contact the Academic Success Center (294-6624) to schedule a one-on-one appointment to receive a similar overview of the workshop content.